

TRANSFORMATIVE AFFECT STUDENTS MOTIVATION

The feedback consisted four states of Instructional Design Affect on Motivation by (Keller 1983, 1987, 2010) the implementation of PeGASUS. This questionnaire contained 36 questions with 5 point likert scale anchored in completely disagree and completely agree that demonstrated how the learners rated the potential of PeGASUS. They confirmed that PeGASUS framework had a potential to help them to become motivated in the learning process.

Overall Mean Score, Frequency and Percentage of the Instruction Design Affect Motivation on PeGASUS according to Constructs

Motivation Aspect	Frequency and Percentage			Mean Score	SD	Level of Motivation
	Mean Score	Mean Score	Mean Score			
	1.00 -2.33 Low	2.34-3.66 Moderate	3.67-5.00 High			
Attention	0 (0%)	4 (16.7%)	20 (83.3%)	3.93	.494	High
Relevance	0 (0%)	6 (25%)	18 (75%)	4.01	.517	High
Confidence	0 (0%)	10 (41.7%)	14 (58.3%)	3.78	.336	High
Satisfaction	0 (0%)	7 (29.2%)	17 (70.8%)	3.93	.485	High